



## Phase 3 & 4

Autumn 2 2019 - 2020

# What is it like to live here?



### English

- Fiction Writing (Stories from other cultures)
- Persuasive Writing
- Letter Writing
- Graphic novels

### Maths

- Fractions & Decimals
- Time
- Addition & Subtraction
- Measure: Length & Mass
- Shape – 2D and 3D

### Geography

- Exploring major geographical features of India
- Comparing climate and life in India to our local area.

### RE

Hinduism

### Science

To ask questions about:

- The characteristics of a living organism and why organisms live in particular habitats.
- How habitats can change, and the effects on organisms that live there.
- How to follow and construct identification classification keys.

### Computing

- Creating and using Wikis
- Internet safety.

### Music

½ term Specialist Brass  
Instrument Tuition  
½ term Glockenspiel  
Charanga

### Art & DT

Use Tie Dye to make a cushion with an Indian theme.

### French

Core Vocabulary  
Christmas in France

### Key Vocabulary

Habitats, key, classification, monsoon, herbivore, carnivore, omnivore, organisms, vertebrate, invertebrate, species, diversification, lichen, algae, moss, fern, deciduous, evergreen

### PSHE

- Conflict Resolution
- Say No to Bullying
- Mindfulness

### PE

Indoor – Bollywood Dance  
Outdoor - Basketball

**Websites:**

<https://www.actionaid.org.uk/school-resources/search/s/country/0-2382>

<https://www.theschoolrun.com/homework-help/india>

<https://www.bbc.co.uk/bitesize/clips/z4fr87h>

<https://www.coolkidfacts.com/india/>

**Other Texts:**

The Tiger Child – Joanna Troughton  
Seasons of Splendour - Madhur Jaffrey  
Poetry by Rabindra Nath Tagore

**Notes to Parents and Reminders:**

**Reading** – Children should read every day. Reading should be recorded in the reading record (this can be a comment or simply a signature to indicate that home reading has taken place).

**Homework** – set on a Thursday, return on the following Tuesday (either Maths or a Creative focus).

**Spellings** – A list of common exception words will be sent home each half term. These are for the children to learn at home. These will be assessed over the course of the half term in the children's reading and writing. Children should be able to recognise the word, spell the word individually and also when using in a sentence.

**Times tables** Multiplication & Division facts up to 12 Times Table. Make use of Timestable Rockstars.

**P.E. KITS:** Please ensure your child has a full P.E. kit in school every day (clearly named).

**Punctuality:** The official start time of school is 9.15am but the doors are open from 9:00am. Please ensure your child arrives promptly, as learning begins straight away.

**Key Dates:**

4th November Back to School

7<sup>th</sup> November – India Workshop. Come to school in Indian dress.

8th November Individual photos

29<sup>th</sup> November – Squirrels Class Assembly 3pm

18th December Christmas jumper / lunch and party day.

20th December 1:30pm School Breaks Up

6<sup>th</sup> January 2020 – Back to school

17th-21<sup>st</sup> February Half Term