

Hello Bees!

Here is your Activity Menu for this week. We hope you are also enjoying the activities on Purple Mash through the Shared Blog for Bees and the 2Dos.

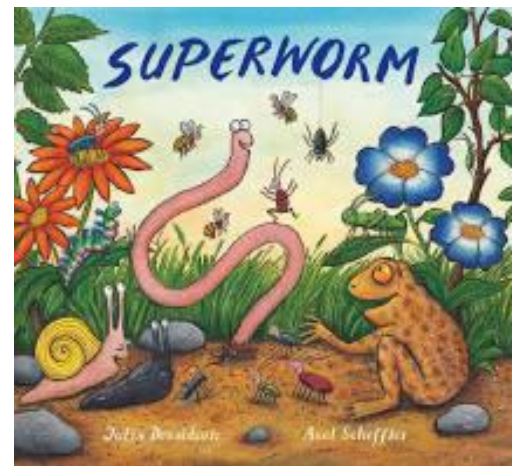


Don't forget you can show any work you are proud of on Purple Mash too! We love to see any photos too, through your own 2 Build a profile. If you are not sure contact us through the office and we will get back to you!

We miss you all! With love from the EYFS Team

Our story this week is all about Superworm but did you know these super wormy facts?

- Earthworms burrow through the soil making tunnels. They do this by eating the soil which helps to keep soil healthy. We need healthy soil for growing plants, fruit and vegetables.
- Earthworms do not have eyes. They use their body to feel for sounds.
- Did you know worms are hermaphrodites - this means they are part boy and part girl!
- Earthworms only have two birthdays.
- Worms are nocturnal; they come out at night.
- Worms are an important food source for birds, frogs, hedgehogs and badgers but wasps eat worms too!
- The longest recorded earthworm was found in South Africa and was 7 metres long!



Science Experiment.

Can you make your own wormery?

1. Cut the top off a fizzy drink bottle
2. Fill with different layers of earth, compost, sand etc.
3. Add some leaves/veg peelings on top and give it a gentle water.
4. Collect some earthworms and put them on top under the leaves.



What do you think will happen to the layers?




- Earthworms breathe through their body so when it rains, they must come to top of the soil or they will drown. They know when it is raining because they can feel the sound of raindrops falling onto the ground. If earthworms do not stay wet they will dry up and die.



This week's digraphs are: **oa, oo, ur, ow, oi**

How many words can you think of with these sounds?

Can you write a rhyming string?

Can you spot them in your stories? 

Remember the 'oo' sound can be 'oo' as in hoot and 'oo' as in book!

Having trouble finding worms? Try this!

Water the ground, make up an enchanting worm song and stamp your feet ... keep going! The worms will come to the surface!

Can you fill in the missing numbers? 9 10 ... 11 12 ... 14 15 ...

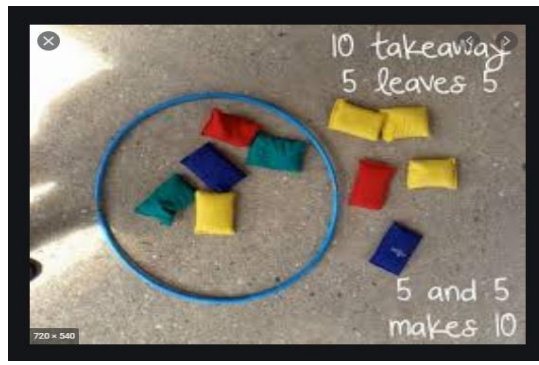
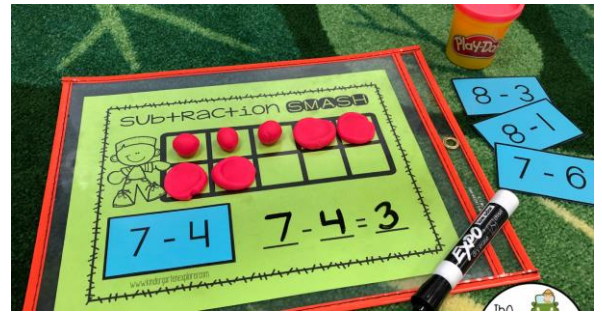
Marvellous Maths


This week we are looking at subtraction - there are loads of practical examples around the home - counting biscuits, fruit or anything! Try to use different ways of describing subtractions.

Subtraction

subtract
minus
less
decrease
take away
fewer
leave
difference

Have fun playing subtraction smash!



Practise counting on and back from a given number. Hold the number in your head and off you go! Try from 5, 10, 20, 7, 3 or 103! 

COUNTING ON AND BACK WITH TRAINS

London maths for early years

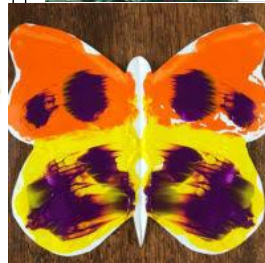
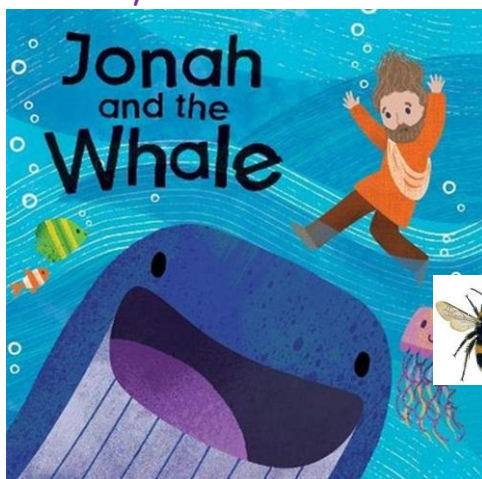


Don't forget to keep being creative with drawing, painting and junk modelling too!



You can have fun Investigating symmetry when you are painting minibeasts

Our theme this week is about friendships. Ask an adult to read the story of Jonah and the Whale.



Butterfly SYMMETRY PAINTINGS



How was Jonah a good friend to God? 

Key words: 

for, what, where

Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence?

KEEP ACTIVE!

Try moving like a minibeast!

Can you ...

Wriggle like a worm?

Crawl like a ladybird?

Fly like a butterfly?

Leap like a grasshopper?

Scuttle like a spider?

Slide like a snail?

Don't forget if you are hunting for minibeasts (including the worms for your wormery) to make sure you care for them. This means checking they have enough air, food, and moisture. Always return them to their habitat after you have finished looking at them.



How many bees did you spot??!



Dear Parents,

Our Daily Expectations

10 minutes Phonics.

This should include recapping of all the sounds, especially the digraphs and trigraphs, building CVC and CCVC words and tricky word recognition.

15 minutes Number and Shape.

This could include counting forwards and backwards to 20, recognition of numbers, especially 10-20, ordering and sequencing, 1 more and 1 less than a given number. Names and simple properties of 2D and 3D shapes.

10 minutes Handwriting.

Continue to practice correct letter **and** number formation

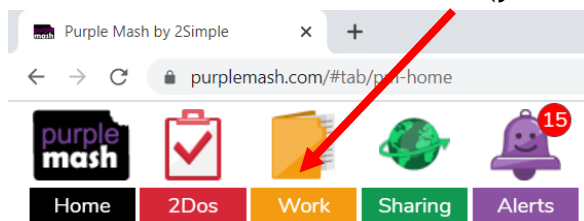
Reading with an adult.

Please send evidence of your child’s learning journey through the Purple Mash work section. Many thanks to the parents who have sent in work and photos already.

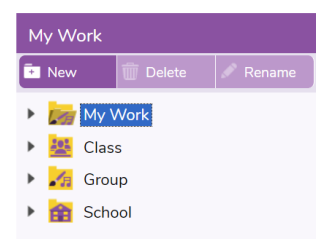
How to up-load Pictures and Documents to PurpleMash

If you have completed a task on paper, you might want to share your work with your teachers. Make sure that you ask your parent’s permission before you do this. To do this, follow the instructions below:

1. Take a photo of your learning and save it on your computer in a place where you can easily find it.
2. Login to PurpleMash and click on the **‘Work’** icon (yellow folder) on the main menu.

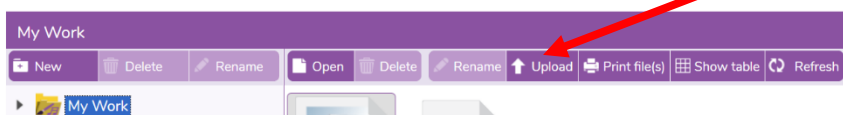


3. Click on the **‘My Work’** file. This will make sure that is saved in your personal file.



your work

4. You will be able to see the files in your work file in section of the page. Above this section click on the **‘Upload’** icon



the main

5. You then need to find the document/photo that you would like to upload on your computer. You may need an adult’s help to do this.
6. Select the file and upload it to PurpleMash. It will now appear in your work folder and will be visible to you and your teacher.

The EYFS Team