

Hello Bees!



We hope you all had a wonderful half term! We are looking forward to seeing you and hearing all about what you've been up to when we return to school. 'Shall we go to Fairy Tale Land' this half term? I am sure we can have some lovely learning adventures on our travels!



With love from the EYFS Team

Who can you think of who lives in Fairy tale land? There are so many stories to choose from!



This week's story is 'The Elves and the Shoemaker'. The elves are very helpful, can you think of a time when you have helped someone out? How did it make you feel?

We hope you are revising all your digraphs and trigraphs but these are our focus for this week:

oi ow ear ure air



How many words can you think of with these sounds? Can you make a rhyming string?

For example: *ow, cow, how, now*



Remember: it can be pretty tricky as sometimes our phonics have alternate sounds but they still rhyme!

For the grown ups ... we are looking for phonetically plausible spellings at this stage!



For example: *air, bear, care* all make the 'air' sound and will be in your rhyming string!

We are hoping that you are using your phonics and forming your letters correctly so that you can write a sentence (or more) and be able to read it back!

ACTIVITY: Draw a picture and write about what you have been up to in the half term? You might want to think about a special place you have been to or something exciting that you have made or done?



This is a special place for me ... I love walking my dog on Ranmore and looking over the beautiful countryside. It makes me feel very happy and very lucky!

We are thinking of the Church as a special place. This is St. James' Church in Abinger. Do you remember going there together? Churches are special places where we can go to celebrate, sing, pray and feel close to God.



Can you fill in the missing number? 11 -- 12 13 14 -- 16 -- 18 19 ?

What is half of 8? What is double 5? Is your answer odd or even? Is there a pattern?

Can you say which number is one more or one less than: 11? 15? 18? 21? 99?

Science experiment! Floating and sinking



Learning Tray

www.learning4kids.net



Floating and Sinking Sort

Activity: Collect items from around your house. Predict whether you think they will float or sink. Explain why you think this. Test your predictions in a tub of water. Did you predict correctly? Did anything surprise you?



This week's key words are:



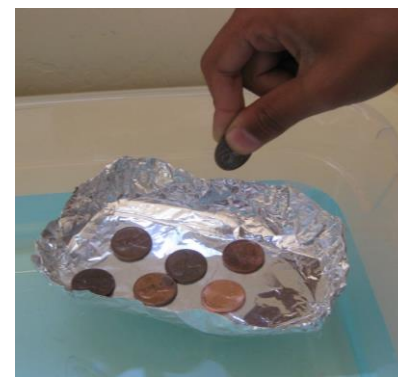
you on was no they she

Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence? Try to extend your sentence by using the word **and** to add some more detail.

Challenge: If you like a challenge, ask a grown up to say (dictate) a simple sentence with one of these words in and see if you can write it and read it back!



Can you make a boat out of foil? Try floating it, does it float? Now try adding some coins to your boat! How much money in total can your boat hold? Which coins give the biggest total?



Play this Coin dice game and see if you can find the right coins to make the totals!

You will need 2 dice and a few 1p, 2p, 5p and 10p coins.



Can you remember the coins we looked at a few weeks ago? Try doing coin rubbings and see if you can match the coin with the rubbing!

Roll the dice and work out the total from both dice. Use as few coins as possible to make the total amount of your dice. Can you record your choices?

For example: You roll a double six that equals 12.

Your number sentence: $10p + 2p = 12p$



KEEP ACTIVE!

Develop your ball skills! Can you throw a ball in the air and catch it again? Start with a little throw and gradually get higher! Keep away from windows and fences!! Now ask a grown up to help play catch. Start with your feet together and throw the ball. Every time you catch the ball successfully - take a step back. If you drop it ... take a step forward! How far apart can you get?



How many bees did you spot this week?



