

## Year One and Two Working From Home Expectations w/c 12.06.20

As you are probably aware, one of the videos a member of the team produced last week failed to work. Attempts were made to embed the video within the blog again and make this work from drop box. We are hoping that this week, the technology behaves itself so it can support the learning we have produced for you.

Please note that whilst we endeavour for our home learning to continue to be of a high standard, the majority of our KS1 staff are now working in school, supporting bubbles of children. We will continue to do our best to respond to children's work in a timely manner. We ask that you be patient with us and thank you in advance for your support in working in partnership with us.

Please remember that it is really important to take regular breaks when working on the computer. Please ensure you balance online learning with offline learning. You can upload photos, with adult permission, or write on the blogs to let us know the learning you have been doing offline.

## Best wishes, KS1 Team

Subject	Learning Task				
English – Writing	Task One: Look at the picture from the next Katie	<u>Task Two</u> : Watch 'Katie Morag and the New Pier' discuss the story with someone at home.		Task Three:	
Refer to KS1 English Blog	Morag story and discuss. Predict what the story is			Draw a picture and describe the new pier.	
	about and what you think will happen.			Year 1 – adjectives & using 'and'	
				Year 2 – noun phrases & conjunctions	
English – Reading	Answer questions about the sunflower in the reading comprehension. Choose the challenge that suits you.				
Refer to KS1 Reading Corner Blog for more website links	Listen to a story through Mr Puddock's story time or ask an adult at home Write a		Write a character descrip	/rite a character description. What is the character like on the inside	
	to help you watch a story through the 'read write ink' social media pages.		(personality) and the outside (their appearance)? What evidence can you		
	https://www.youtube.com/watch?v=RY77Cvwc5tM&t=36s		use from the story? Y2 – use conjunction words to explain.		
Spelling	Phonics (Year 1 & Year 2 revision): Focusing on sounds /oi/ and /oy/		Y2 Spelling Pattern: Learn to spell months of the year, which are proper		
Refer to Phonics and Spelling blog post within KS1 English Blog	introduce these using videos on the blog. Try the different challenges.		nouns. Revise how to spell the year one and two common exception words.		
Maths	Y2 – Shape	Mental maths: Revise the number bonds of 20. How do you make 20?			
Refer to the Y1 or Y2 maths blogs	Nrich Skeleton shape activity	https://www.topmarks.co.uk/maths-games/hit-the-button			
Please note Y2 is different to what is currently on White Rose Hub as we have covered fractions already.	https://nrich.maths.org/1156/note	White Rose shape activities and mastery challenges on the blog. Which challenges will you choose?			
	Y1 – Grouping	Counting Activity: Counting in 2s, 5s and 10s from any number			
	Use your counting and grouping to find missing	Starter: What does equal mean?			
	numbers in patterns and solve problems. Further challenge: Can you find the ans			stery or mastery at greater depth problem.	

Learning Theme See KS1 Learning Theme Blog	To learn, name and identify the 4 countries of the UK. Read Learning theme blog and watch the Welcome to the UK PowerPoint. Discuss content with someone at home. All resources saved in work section KS1. Task 1 – Yrs 1 and 2 – UK Countries matching cards.
	Yr 2 Challenge task – All about the UK atlas activity – choose one of 3 levels to complete.
Physical Activity	Daily physical activity: Please see Mrs Stowell's PE blog for fun games and challenges. Remember Jump Start Johnny, Joe Wicks and the Calm Zone on child net are available too.

Surrey Hills