

Home Reading Advice for Parents with Children in Key Stage 2

How can I help my child with Home Reading?

Parents, families and carers are the first educators of children and they are the key to developing a child's learning. Home reading is an important part of a child's learning and setting routines and keeping to them offers your child a sense of security and helps them both at home and in school. Reading is an important part of home routines. We need your help! Please help us develop your child's reading by reading regularly with your child and supporting their home reading.

Reading together will help to make your child a great reader, a better writer and a fantastic learner!

WHEN YOUR CHILD READS AT HOME.....

1. Set aside regular time slots to read with and to your child.
2. Take it in turns to read to each other.
3. Talking about what is in the book helps them to understand it.
4. Talk about your own experiences.....if it is a book about fishing, talk about an adventure you have had fishing.
5. Make reading FUN!

ASKING THE RIGHT QUESTIONS AND DISCUSSING THE TEXT

Understand, describe, select and retrieve information, events or ideas from texts and use quotations and references to the text:

- What happened after...?
- Describe what happened at...?
- Can you tell why...?
- Find the meaning of...?
- What happened before/during/after/at the same time as...?
- Describe what happened on page/paragraph/chapter...
- Using the index, how would you find...?
- How does the index/contents/glossary etc tell us how to...?

To deduce, infer and interpret information about what has been read and justify opinions with examples from what has been read:

- Even though the author doesn't directly tell us, why/how/what...?
- How do you think ... was feeling?
- What/why/when/how does... give an example to back up your opinion.
- How many examples of... can you find in the text?
- What does the word... imply about...?

- How does the author use certain vocabulary to...?

To talk about the structure and organisation of the text, including the main features of what has been read:

- Which features of the text help the reader?
- What is the purpose of the first/second...last paragraph?
- What effect does the illustration have on the reader?
- Which chapter tells us about...?
- Using the index, which page(s) feature information on...?
- What language has been used to suggest that the text is...? What pattern/theme can you see in how the author manages to...?

To comment and explain how the writer has used language, including grammatical and presentational features in their work:

- Why did the author choose the verbs/adjectives/adverbs... and ...? What is the author trying to achieve by writing this sentence in this way: ...?
- Why did the author use...?
- Which clues indicate the genre of this text?

Relate texts to their social, cultural and historical context and literary traditions:

- When was the text written? Explain how you know.
- Who is most likely to buy this book? Why?
- Compare how we live to ... What are the similarities?
- Which country/time do you think the text/author/main character is from...Explain your reasoning.

READING ACTIVITIES

- List the main events in the story or make a comic strip
- Write about a favourite character and illustrate it. Would you like to be the character's friend?
- Draw a picture of the main places where the action in the story takes place. Add description to describe the setting.
- Visit your local library
- Read a variety of different genres – magazines, newspapers, comics, non-fiction
- Use the world around you – recognise words in the real world: street names, advertising on cars and lorries, labels in the supermarket.
- Ask your child about their opinion of the book? Did they like it/dislike it? Why?
- Let your children see you as a reader.

