

COMMOTION IN THE OCEAN

Who will I meet in my yellow submarine?



Communication and Language

Explains knowledge

Ask questions

Takes steps to resolve conflict and compromises

Asking and answering own questions

Words that rhyme

Maths

Exploring zero

Comparing numbers to five

Exploring the concept that numbers are made up of smaller numbers

Key vocabulary: More than, less than, same as, fewer, one more, one less

Compare capacity and compare mass

Key vocabulary: heavy, heavier than, heaviest, light, lighter than, lightest, tall, thin, narrow, wide and shallow, full, empty, half full, nearly full

Literacy

Making lists, labels and captions

Writing messages

Sequencing story

Letter formation

Blending sounds to make words

Poetry and rhyme

Understanding the World

How environments vary - colder climates

Similarities and differences with living things

PE

Pushing and pulling

Traveling and balancing

Expressive Arts

Making collages

Marbling

Bubble pictures

Colour mixing

Using instruments with song

RE

This is the World that God Made

PSED

Caring for others

Responsibility

Friendship

Sharing

Useful Websites

BBC learning clips

Purple Mash

Phonics Play - Phase 2 and 3

Topmarks

Home Learning ideas:

- Talk about how we stay safe around water
- Fish ends with 'sh'. Can you think of other words that end with 'sh'?
- Imagine you found a magic shell. What would your wish be?
- Look around your home and find two things that you think will float and two that you think will sink. Can you see what happens?
- Sing '1,2,3,4,5 once I caught a fish alive'

Key Vocabulary

Sea, ocean, submarine, gill, fin

Definitions

Winter - The season after autumn and before spring

Habitat - The natural home for an animal or a plant

Other Texts:

Sharing a Shell
Bright Stanley
Commotion in the Ocean
Blue Penguin
Lost and Found

Notes and reminders to parents/carers:

Home learning is set on Tapestry each week. Please ask if you have any further questions or wish to discuss the activities further.

Reading books will continue to be sent home on Mondays and should be returned the following Thursday. Please take the time to comment on your child's reading on tapestry once a week.

Tapestry

Adding to my child's online Learning Journey

Your input in your child's learning journey is invaluable! It is important that school and parents/carers have a shared understanding of where a child is on their individual learning journey. It is all about **capturing a moment when something significant happens** and those moments that make you go 'wow'. Observations can come in the form of a note, picture or video recording (if under ten minutes). All of which can be uploaded to the learning platform.

What could I write?

- What a lovely surprise! I had no idea my child could...
- I was so happy with my child because...
- I was over the moon with my child today because...
- What a brilliant time we had together recently...

What should observations be about?

- New learning
- Progress
- Developing interests
- SIGNIFICANT ACHIEVEMENTS