

# Hello Bees!

Here is your Activity Menu for the week beginning 11<sup>th</sup> January 2020.



Don't forget to share your child's learning daily through Tapestry. If you need support with this then please refer to our school website where you will find some guidance. If you need support or wish to discuss the learning set out within this activity menu then please contact us via [abinger@surreyhills.surrey.sch.uk](mailto:abinger@surreyhills.surrey.sch.uk).



Mrs Garrick and Mrs Dutton

## Listen to the story of Blue Penguin.

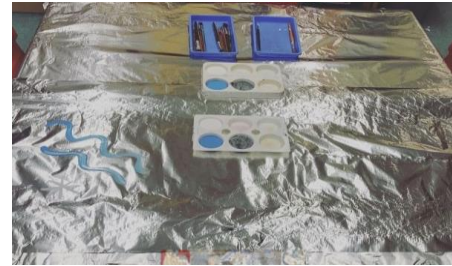
Day 1 - Explore the illustrations before reading the book. Discuss what could be happening in the story.  
Day 2 - Read the story. Write a message to the lonely and distant penguin. Can the lonely penguin write one back and continue to exchange messages.  
Day 3 - Explore the themes of belonging, dreams and wishes that are within the story. Can you create a wish jar for things you'd like to do when allowed.

**RE:** Listen and respond to 'The Story of Creation'.

**PSED:** Squeaky clean!

<https://classroom.thenational.academy/lessons/squeaky-clean-68r3ct>

Can you read some CVC words and wash them away? Can you read any words of the week with ear, air or ure and wash them away?



What patterns will you paint on the foil?

What do you know about penguins? Could you make a zig zag book about them? You could write something you know or stick in pictures/draw a picture to label.

<https://www.youtube.com/watch?v=nQHPPNr6zc>  
[https://www.youtube.com/watch?v=OpIQRzi\\_zJM](https://www.youtube.com/watch?v=OpIQRzi_zJM)



This week's sounds are: zz, qu, sh, th, ch  
Choose two sounds a day to revise! Don't forget to keep revising and applying the other sounds you have learnt already by recalling them.

Use Phonics Play to revise prior sounds. You can select this week's sounds from phase three.  
<https://www.phonicsplay.co.uk/resources/phase/2>

Please find more resources to help you learn your sounds here:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Can you fill in the missing numbers? 1 .... 4 .... 6 ....

## Marvellous Maths

Comparing numbers to five  
Exploring the concept that numbers are made up of smaller numbers.

## Key Vocabulary:

More than, less than, same as, fewer, one more, one less

## Watch and sing along to Numberblocks:

<https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-five-song>

<https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five>

## You will find daily videos and learning resources here:

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

Watch one of the 'Alive in Five' week 2 videos each day and join in with the activities.

## Books to explore the concept:

A Squash and a Squeeze - Julia Donaldson

Room on the Broom - Julia Donaldson

One Elephant Came Out to Play

5 Little Monkeys Swinging in a Tree

Use a range of representations to support this understanding and encourage the children to compare quantities using a variety of objects and representations. Support the children to make comparisons in different contexts as they play.

## Polar Habitats



<https://kids.nationalgeographic.com/videos/destination-world/#/1252876867883>

<https://kids.nationalgeographic.com/explore/nature/habitats/polar/>



Make towers of pebbles. Who can make the tallest tower? How many pebbles are in each tower? Does your tower have more or less pebbles than your friend's tower? Can you each make a tower using the same number of pebbles?

## Can you make a 'Wish Jar?' How will you decorate it?



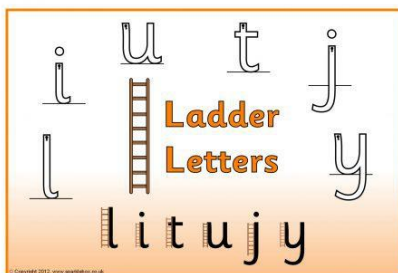
## Key words:

**we, me, be, she**

Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence?

## KEEP ACTIVE!

<https://www.jumpstartionn.co.uk/home>



How many bees did you spot??!



## **Daily Expectations**

### **15 minutes Phonics**

This should include recapping of all the sounds that have previously been learnt, building CVC words (e.g. sat, tap, pin) tricky word recognition.

### **15 minutes Number and/or Shape using White Rose daily resources**

This could include counting forwards and backwards to 10, recognition of numbers, especially to 10, ordering and sequencing, 1 more and 1 less than a given number. Names and simple properties of 2D and 3D shapes.

Please follow the link above to find daily activities set out by White Rose Hub or choose an activity from the menu above. You will find further ideas within the maths booklet on the school website.

### **10 minutes Handwriting**

Continue to practice correct letter **and** number formation. This could be practicing writing their name or the current phonics focus.

Refer to the 'Letter Formation' and document on the school website.

### **15 minutes on Fine and/or Gross Motor**

See 'Fine and Gross Motor' document on the school website. There are lots of fun and practical ideas that you can do in your garden or with resources at home.

In addition to the activities listed above please choose another activity from the menu to cover across a week. These may be creative activities or about understanding the world.

**Daily reading with an adult or sharing a story.**

<https://www.surreyhillsprimaryschool.org.uk/page/?title=Reception&pid=24>

**Further supporting resources can be found at this link.**

**Please send evidence of your child's learning journey through the Tapestry.**