

# Hello Bees!

Here is your Activity Menu for the week beginning 18<sup>th</sup> January 2020.



Don't forget to share your child's learning daily through Tapestry. If you need support with this then please refer to our school website where you will find some guidance. If you need support or wish to discuss the learning set out within this activity menu then please contact us via [abinger@surreyhillssurrey.sch.uk](mailto:abinger@surreyhillssurrey.sch.uk).



Mrs Garrick and Mrs Dutton

## Listen to the story of Barry, the Fish with Fingers



**Day 1-** Look at the expressions on the faces of the characters in the story. How are they feeling? How do you know?

Draw a picture of Barry and write or label his characteristics.

**Day 2-** Retell the story with a simple beginning, middle and end

**Day 3-** Write an invitation for a friend to come to Barry's party.

**Day 4-** Read Commotion in the Ocean.

Can you find the rhyming words?

**Day 5-** Write simple rhyming sentences



Can you make your own commotion in the ocean?

What sea creatures might you see?

## Phonics



Daily revision of all single sound (phonemes).  
Can you find items that begin with those sounds?

**This week's sounds are: ai ee igh**

How many words can you think of with these digraphs? Can you write a rhyming string? E.g. rain, pain...

Can you spot the digraphs (sounds) in stories you read or listen to?

Please find more resources to help you learn your sounds here:

<https://www.youtube.com/watch?v=LnXaN-CvR9s> ai

<https://www.youtube.com/watch?v=qfM7Hz7US0U> ee

<https://www.youtube.com/watch?v=OYCR2RZ4ZYY> igh

<https://www.phonicsplay.co.uk/resources/phase/3>

<https://www.teachyourmonstertoread.com/>

Can you complete the repeating pattern?



## Marvellous Maths

This week we are learning about weights and measures. The children will be exploring heavier/lighter, full/empty and measuring in a practical way. There is a playdough recipe so flour, oil, salt and cream of tartar will be needed at the end of the week.

### Key Vocabulary:

Full  
Empty  
Heavier  
Lighter

### PSED: Squeaky Clean

<https://classroom.thenational.academy/lessons/brush-your-teeth-65j66d>

### You will find daily videos and learning resources here:

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Watch one of the 'Alive in Five' videos each day and join in with the activities.



Provide equipment for throwing and rolling games such as skittles, beanbags and buckets. Encourage the children to notice when they knock over 0 skittles or when 0 beanbags land inside the bucket. How could they record their score?



### Books and songs to help you explore measures:

Who Sank the Boat - Pamela Allen  
Balancing Act - Ellen Stoll Walsh  
There's a Hole in my Bucket!  
Mary Poppins clip - emptying the carpet bag



How many things can you fit in a matchbox?

Can you beat Mrs Dutton's score?



Provide buckets with strong elastic bands attached to the handle. Ask the children to hold the elastic band and watch how far it stretches when they add an item to their bucket. What do they notice when they add a heavy item? A light item?

### Can you make a finger painting of Barry or Puffy?



### Key words:



big, put, but, see

Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence?

RE: God made us all special

What makes you special?

What talents do you have? Can you think of any talents that make people in your family special?



How many bees did you spot??!



### KEEP ACTIVE!

<https://www.jumpstartionn.co.uk/home>



## **Daily Expectations**

### **10 minutes Phonics**

This should include recapping of all the sounds that have previously been learnt, building CVC words (e.g. sat, tap, pin) tricky word recognition.

### **15 minutes Number and/or Shape**

This could include counting forwards and backwards to 10, recognition of numbers, especially to 10, ordering and sequencing, 1 more and 1 less than a given number. Names and simple properties of 2D and 3D shapes.

Please follow the link above to find daily activities set out by White Rose Hub or choose an activity from the menu above. You will find further ideas within the maths booklet on the school website.

### **10 minutes Handwriting**

Continue to practice correct letter **and** number formation. This could be practicing writing their name or the current phonics focus.

Refer to the 'Letter Formation' and document on the school website.

### **10 minutes on Fine and/or Gross Motor**

See 'Fine and Gross Motor' document on the school website. There are lots of fun and practical ideas that you can do in your garden or with resources at home.

In addition to the activities listed above please choose two other activities from the menu to cover across a week. These may be creative activities or about understanding the world.

**Daily reading with an adult or sharing a story.**

<https://www.surreyhillprimaryschool.org.uk/page/?title=Reception&pid=24>

Further supporting resources can be found at this link.

**Please send evidence of your child's learning journey through the Tapestry.**