

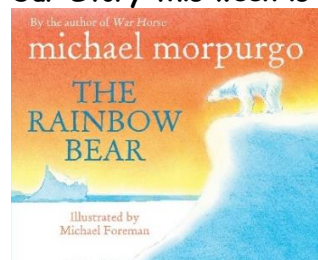
## Hello Dragonflies and Butterflies!

Here is your Activity Menu for the week beginning 18/01/21. In addition to 2 activities a day, each day your child should read, practise a sound/spelling (phonics), practise their handwriting and counting (Year 1 - with objects up to and beyond 100, Year 2 - in 2s, 5s or 10s). More details on and support for the activities mentioned below are outlined within KS1 Remote Learning blogs on Purple Mash.

Don't forget to share your child's learning daily through Purple Mash. All learning for this week should be uploaded by **Friday 22<sup>nd</sup> January**. If you need support or wish to discuss the learning set out within this activity menu then please contact us through the school email address.

Mrs. Phillips, Mrs. Thompson, Mrs. Lewis & Miss King

### Our Story this week is:



#### Year 1

1. What are verbs?
2. Can you order the pictures to create a story map?
3. Can you write sentences to retell the story?

#### Year 2

1. What are adverbs?
2. Can you use time connectives to organize your story map?
3. Can you use a range of conjunctions to retell the story?

### Maths:

#### Addition and Subtraction



#### Year 1

1. Can you subtract two numbers?
2. Can you solve addition and subtraction word problems?
3. Can you make different number sentences using 3 digits?

#### Year 2

1. Can you use repeated addition to solve number sentences?
2. Can you draw arrays to help solve multiplication problems?
3. Can you solve problems involving multiplication and arrays?

### Science:

#### Microhabitats

A microhabitat is a small scale habitat like a part of a hedge, a rock pool or under a rotting log.

Can you find any minibeasts in their microhabitats at this time of year in your garden or park?

Can you record what you find? You could use a pictogram. We will revisit this in the summer at school and compare our results. How do you think they will be different?

Can you draw and label a design and then make a microhabitat for your minibeasts? You might think of it as being like a minibeast hotel!



Think about the minibeasts you might want to live there and what they might like. Think about what they like to eat, whether they like dark or light conditions or whether they like it to be dry or damp?

## Phonics

### Sounds this week:

/oy/ /ir/ /aw/ /ue/

Watch the videos and complete the activities

Practise reading and spelling these words:

he be we me she the  
a to I is

### Year 2

#### Common Exception words:

Complete the common exception activity mats for the words 'told', 'both', 'old', 'cold' and 'gold'. Continue to practise your personalised spellings.

1. Can you practise spelling common exception words?
2. Can you use these words in a sentence?

## Reading

<https://www.oxfordowl.co.uk/>

Please continue to read daily with your children. You can use oxford owl to access books appropriate to your child's reading level and their bookband.

### Winter Wonderland Building Reading Skills

Start at step 1 and work up to step 3.

### Book Review

Write a book review for the favourite book you have read this week.

## Handwriting

Year 1 (cursive) - j, y

Year 2 (cursive) - ai ay

## Geography



This week we are going to be weather watchers!

On your globe can you locate the continents, Europe and Antarctica?

Can you follow for a whole week the weather in Antarctica and the weather in Abinger?  
What have you found out?

Which is the coldest, wettest and windiest?

HAVE FUN

## Music

Can you show pulse in different ways? Can you match the rhythm pattern to the pulse?

<https://teachers.thenationalacademy/lessons/creating-simple-patterns-6rwk8d>

## Creative

Take a picture of a local landscape. Create your own version of the picture you have taken.



## PSHE

### The Importance of being polite and courteous

#### Year 1

Complete the good manners sorting activity.

#### Year 2

As above and write a paragraph on why it is important to have good manners and what do you think might happen if we lived in a world where nobody was polite or courteous?

## RE

### Why did Jesus perform miracles?

Watch the following:

Feeding the 5000 -

<https://www.youtube.com/watch?v=cwDqjmSmtMQ>

Calming the sea -

<https://www.youtube.com/watch?v=ZzPwRXytr7U>

Years 1 and 2: Use speech bubbles template to record ideas.

What did Jesus do? Why?

Why was this special? Was this 'ordinary'?

Yr 2 – imagine that you were in the crowd.

What would you like to ask Jesus?

Ext – Why do you think seeing these miracles made more people follow Jesus?

## PE

Joe Wicks - Monday, Wednesday and Friday @ 9am

[https://www.youtube.com/playlist?list=PLyCLOPd4VxBsYwx1a3RXMoAuJp1MAVG\\_O](https://www.youtube.com/playlist?list=PLyCLOPd4VxBsYwx1a3RXMoAuJp1MAVG_O)

Mrs Stowell PE Challenges

