

# Hello Bees!

Here is your Activity Menu for the week beginning 25<sup>th</sup> January 2020.



Don't forget to share your child's learning daily through Tapestry. If you need support with this then please refer to our school website where you will find some guidance. If you need support or wish to discuss the learning set out within this activity menu then please contact us via [abinger@surreyhillssurrey.sch.uk](mailto:abinger@surreyhillssurrey.sch.uk).



Mrs Garrick and Mrs Dutton

## Listen to the story of The Rainbow Fish



Read the story of The Rainbow fish and explore the themes of friendship and sharing.

Write about the rainbow fish using captions

Write a thank you letter to the rainbow fish

Create your own rainbow sea creature. What will it be?

**Vocabulary:** shiny scale, big fin, bright eye, fish



Can you **create** your own rainbow fish or rainbow sea creature?

Will you choose to collage materials or use paint?



## Phonics



Daily revision of all single sound (phonemes).  
Can you find items that begin with those sounds?

This week's sounds are: using m, d, g, o to make words. Revision of **th**, **sh** and **ng**

Using **Alphablocks** to learn these sounds:

<https://www.youtube.com/watch?v=fI-WbhuVOXI>

<https://www.youtube.com/watch?v=dhlo9JnP5H4>

Please find more resources to help you learn your sounds here:

<https://www.phonicsplay.co.uk/resources/phase/3>

<https://www.teachyourmonstertoread.com/>



## Marvellous Maths

This week we are learning about 'Growing 6, 7 and 8'.  
How to make 6, 7 and 8.  
Subitising  
Focus on correct counting forwards and backwards  
Reinforcing less and more  
Representing 6, 7 and 8 in a variety of ways  
Making 6, 7 and 8 from smaller numbers.

### You will find daily videos and learning resources here:

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Watch one of the 'Growing 6, 7 and 8' videos each day and join in with the activities.

### Key Vocabulary:

part  
whole  
altogether  
one less/one more

## PSED: Squeaky Clean - Flush and Wash

<https://classroom.thenational.academy/lessons/flush-and-wash-c5j3ec>

### Sharing and Friendship



### Books and songs to help you explore 6, 7 and 8:

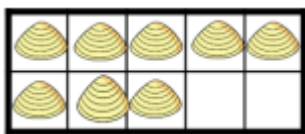
Six Dinner Sid – Inga Moore  
Kipper's Toybox – Mick Inkpen  
Sidney the Silly Only Eats Six – M W Penn  
Anno's Counting Book – Mitsumasa Anno  
What the Ladybird Heard – Julia Donaldson

Provide buckets with strong elastic bands attached to the handle.

Ask the children to hold the elastic band and watch how far it stretches when they add an item to their bucket. What do they notice when they add a heavy item? A light item?



Provide a range of loose parts such as buttons, beads, pebbles, shells and some **ten frames**. Ask the children to count 6, 7, and 8 items onto the 10 frames. How many do they have? Can they see without counting? The children may also enjoy filling large 10 frames outside.



### Go on a mini-beast hunt.

Use magnifying pots to observe the creatures carefully. How many legs can they see? Provide pictures to help them identify what they find. Ask the children to make careful drawings of the creatures they find.



## Music - The Woodland

<https://classroom.thenational.academy/lessons/the-woodland-part-1-6nj30t>

What animals have been making footprints and develop rhythm reading. Learn a song about a bird and a song about a Birch Tree.

RE: God made us all special  
Why looking after our world is important. Talk about how they might care for the world.

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-environment-weather-and-climate/zfb3scw>

Go Jettters - Great Pacific Garbage Patch

### Key words:

was, will, with

Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence?



## Disco Dough

Get your fingers ready to writel Improve strength and fine motor with disco dough.



How many bees did you spot??!



## **Daily Expectations**

### **10 minutes Phonics**

This should include recapping of all the sounds that have previously been learnt, building CVC words (e.g. sat, tap, pin) tricky word recognition.

### **15 minutes Number and/or Shape**

This could include counting forwards and backwards to 10, recognition of numbers, especially to 10, ordering and sequencing, 1 more and 1 less than a given number. Names and simple properties of 2D and 3D shapes.

Please follow the link above to find daily activities set out by White Rose Hub or choose an activity from the menu above. You will find further ideas within the maths booklet on the school website.

### **10 minutes Handwriting**

Continue to practice correct letter **and** number formation. This could be practicing writing their name or the current phonics focus.

Refer to the 'Letter Formation' and document on the school website.

### **10 minutes on Fine and/or Gross Motor**

See 'Fine and Gross Motor' document on the school website. There are lots of fun and practical ideas that you can do in your garden or with resources at home.

In addition to the activities listed above please choose two other activities from the menu to cover across a week. These may be creative activities or about understanding the world.

**Daily reading with an adult or sharing a story.**

<https://www.surreyhillprimaryschool.org.uk/page/?title=Reception&pid=24>

Further supporting resources can be found at this link.

**Please send evidence of your child's learning journey through the Tapestry.**