

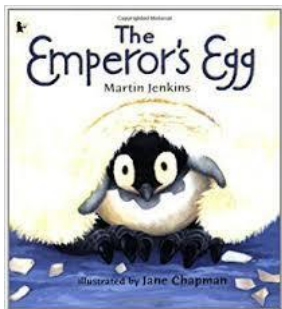
## Hello Dragonflies and Butterflies!

Here is your Activity Menu for the week beginning 25/01/21. In addition to 2 activities a day, each day your child should read, practise a sound/spelling (phonics), practise their handwriting and counting (Year 1 - with objects up to and beyond 100, Year 2 - in 2s, 5s or 10s). More details on and support for the activities mentioned below are outlined within KS1 Remote Learning blogs on Purple Mash.

Don't forget to share your child's learning daily through Purple Mash. All learning for this week should be uploaded by **Friday 29<sup>th</sup> January**. If you need support or wish to discuss the learning set out within this activity menu then please contact us through the school email address.

Mrs. Phillips, Mrs. Thompson, Mrs. Lewis & Miss King

### Our Story this week is



Year 1 and 2

1. Writing questions  
**Yr 2 challenge** - write follow-up questions.
2. What type of book is this?  
**Yr 2 challenge** - explain what the text features do.
3. What is an explanation text?

### Maths: Multiplication and Division



Year 1

1. To understand doubling
2. To recognise equal amounts
3. To solve repeated addition number sentences

Year 2:

1. To understand division as sharing.
2. To use grouping to solve division number sentences.
3. To solve word problems involving division.

### Science: World habitats

Different animals are suited to different habitats around the world. Choose one or more of these clips on [BBC Bitesize World Habitats clips](#):

**Ocean** <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

**Woodland** <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

**Rainforest** <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

**Desert** <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8>

**Pond** <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/ztf4kqt>

Choose a world habitat. Find interesting facts on the internet



or in books to create a poster about your chosen habitat and the plants and animals living in it. **EXT:** Write a few sentences to explain why an animal in your chosen habitat is well suited (adapted) to its environment.

This clip shows how different animals adapt to their habitats

<https://youtu.be/ZrSWYE37MJs>

## Phonics

### Sounds this week:

/wh/ /ph/ /ew/ /ew/

Watch the videos and complete the activities

Keep practising to read and spell these words:

he be we me she the  
a to I is

### Year 2

#### Common Exception words:

1. Complete activity mats - 'fast', 'last', 'past', 'father' and 'Christmas'.
2. Complete the common exception word anagram sheet.
3. Practice your personalised spellings.

## Reading

<https://www.oxfordowl.co.uk/>

Please continue to read daily with your children. You can use oxford owl to access books appropriate to your child's reading level and their bookband.

### Polar Regions Building Reading Skills

Choose from Step 1 to Step 3

### Book Talk

Choose an activity to complete, based on the story 'Arctic Song'.

## Handwriting

Year 1 (cursive) - r, b, n

Year 2 (cursive) - ir, er

## Geography



This week we are continuing our weather watching and learning about the difference in hot and cold climates.

### Year 1

Sorting clothes into a suitcase for different types of weather.

### Year 2

Matching the correct country to the correct suitcase.

Locating hot/cold countries and labelling globe

## Music

This week, we are thinking about how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm.

<https://teachers.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t>

## Creative

Take a picture of a local landscape - you can use the same picture as last week or a new picture if you like.

**Collage** to recreate the image.



## PSHE

This week we are learning about how to play and work co-operatively.

### Year 1 and Year 2 Activity

Create and design a recipe card for playing and working co-operatively.

## RE

This week we are exploring Christians' belief that Jesus is both human and God.

Watch the stories of the Paralyzed Man and the Ten Lepers:

**Ten lepers** - <https://www.youtube.com/watch?v=LzZUDRrKgI8>

**The paralysed man** -

<https://www.youtube.com/watch?v=5Rk9Dub9YpE>

( start from 1.10 )

Add the 4 miracles to Jesus' timeline from week 2..

**Which events in Jesus' life were 'ordinary' - and which were 'extraordinary'? What does this mean for Christians?**

**Draw stars against the events that show that he is the Son of God.**

Discuss the fact that Christians believe that Jesus is both human, the son of Mary and Joseph, and God.

## PE

Joe Wicks

[https://www.youtube.com/playlist?list=PLyCLOPd4VxBsYwx1a3RXMoAuJp1MAVG\\_O](https://www.youtube.com/playlist?list=PLyCLOPd4VxBsYwx1a3RXMoAuJp1MAVG_O)

Mrs Stowell PE Challenges

