

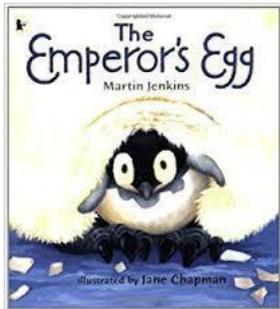
## Hello Dragonflies and Butterflies!

Here is your Activity Menu for the week beginning 1/02/21. In addition to 2 activities a day, each day your child should read, practise a sound/spelling (phonics), practise their handwriting and counting (Year 1 - with objects up to and beyond 100, Year 2 - in 2s, 5s or 10s). More details on and support for the activities mentioned below are outlined within KS1 Remote Learning blogs on Purple Mash.

Don't forget to share your child's learning daily through Purple Mash. All learning for this week should be uploaded by **Friday 8<sup>th</sup> February**. If you need support or wish to discuss the learning set out within this activity menu then please contact us through the school email address.

Mrs. Phillips, Mrs. Thompson, Mrs. Lewis & Miss King

### Our Story this week is



#### Year 1:

1. To find relevant information.
2. To give well-structured explanations.
3. To write sentences to create an explanation text.

#### Year 2:

1. Find relevant information and use questions for subheadings.
2. To give well-structured explanations.
3. To write explanation text with an introduction, time connectives and conjunctions.

### Maths:



#### Year 1 - Multiplication and Division

1. Can you add equal groups to multiply?
2. Can you share and group equally to divide?
3. Can you solve the division and multiplication problems?

#### Year 2 - Capacity and volume

1. Compare and estimate capacities of containers.
2. Measuring in litres.
3. Reading scales to measure capacity.

### Science:

Polar habitats and why penguins and polar bears aren't friends!



**What is wrong with this picture?**

Can you find out which animals live in the Arctic and the Antarctic?

**Draw and label a detailed picture of an animal from a polar habitat. You could choose a penguin, a polar bear, a walrus, a narwhal, an arctic fox or choose one of your own.**

**Can you give 3 reasons why they are suited to their environment and how they have adapted to the cold conditions?**

## Phonics

### Sounds this week:

/oe/ /au/ /ey/

Watch the videos and complete the activities

Keep practising to read and spell these words:  
my by no so go of has his you

## Year 2 - SPAG

### Contractions:

1. Play contraction dominoes by matching the corresponding words.
- Yr 2, week 5, contraction dominoes.docx
2. Say the full words and contractions in sentences.
3. Write sentences with the full word or words and then write using the contraction.

Remember to keep practicing your personalized spellings and KS1 common exception words.

## Reading

<https://www.oxfordowl.co.uk/>

Please continue to read daily with your children. You can use oxford owl to access books appropriate to your child's reading level and their bookband.

## Reading Comprehension

Burns' Night - Choose start 1, 2 or 3. Remember you can read these together.

## Book Talk

<https://www.youtube.com/watch?v=kkcjKbbF9JA>

Choose an activity to complete, based on the story 'Here We Are' by Oliver Jeffers.

## Geography



This week we are going to be looking at aerial images in order to recognise landmarks and basic physical features.

### Year 1

Looking at an aerial image of London and locating and labelling some key features.

### Year 2

Looking at an aerial image of London and the Antarctica and locating and labelling some key features.

## Music

In this lesson, we will be learning how sound patterns fit into a pulse, the difference between a ta and ti-ti pulse and how to change the way we represent pulse in a song.

## Creative

Create a moving junk model **polar** animal of your choice

How will you make the animal move?  
Which part of the animal will move?  
What would you do to improve your model?



## PSHE

This week in PSHE we are looking at what can harm the local and global environment.

### Year 1 and 2

Design a poster to put in your local area or at school to help make other people aware of the dangers of littering.

## RE

### What do we mean by ordinary? What is extraordinary?

Look at the timeline of Jesus's life that you have made over the last few weeks. Identify which events were ordinary and which were extraordinary, a miracle.

Discuss Christian belief that Jesus is both human and God.

### Activity:

Create a picture of two halves - one half showing an event that shows that Jesus is human like us; the other half that shows Christians that he is God's Son.

Use your creativity to show the difference of both halves. You can use any materials you wish to create your drawing, painting or collage.

## PE

<p><b>Handwriting</b> <b>Year 1 (cursive)</b> - h, m <b>Year 2 (cursive)</b> - wh, oh</p>	<p><a href="https://teachers.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t">https://teachers.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t</a></p>	<p>Joe Wicks <a href="https://www.youtube.com/playlist?list=PLyCLoPd4VxBsYwx1a3RXMoAuJp1MAVG_O">https://www.youtube.com/playlist?list=PLyCLoPd4VxBsYwx1a3RXMoAuJp1MAVG_O</a> Mrs Stowell PE Challenges</p>
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