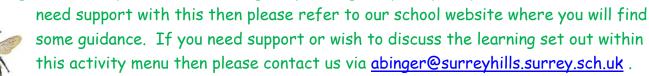
Hello Bees!

CHILDREN'S MENTAL HEALTH

Here is your Activity Menu for the week beginning 8th February 2020.

Don't forget to share your child's learning daily through Tapestry. If you



Mrs Garrick and Mrs Dutton





Have a go at making your own paper lantern. Can you put some Chinese symbols on it for decoration?

Phonics





Daily revision of all single sound (phonemes).

Can you find items that begin with those sounds?

This week we are revising ff, ar, or, oi and using them to make different words.
Follow the links to help you

https://www.youtube.com/watch?v=y0VL4Vn9 7n0&t=40s

https://www.youtube.com/watch?v=QXBQDsg

https://www.youtube.com/watch?v=Fm9PRHD

JIv4

https://www.youtube.com/watch?v=IRTITdRL

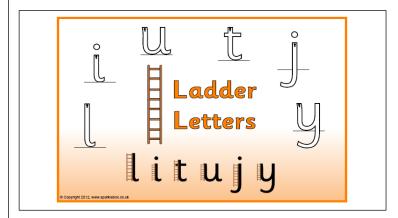
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Please find more resources to help you learn your sounds here:

https://www.phonicsplay.co.uk/resources/phase/3

https://www.teachyourmonstertoread.com/



You will find daily videos and learning resources here:

https://whiterosemaths.com/hom elearning/early-years/growing-6-7-8-week-3/

Watch one of the 'Growing 6, 7 and 8' week 3 videos each day and join in with the activities.

Mathematical reasoning:

Get the whole family to make a paper 'footprint'. Can they find items which are longer than their foot, shorter, about the same size? Can you arrange the footprints in size order by making direct comparisons?



This week is Chinese New Year. Listen to the story of how the animals got their places and find out how Chinese people all around the world celebrate their new year.



RE: Listen to the story of Daniel in the Lion's Den and find out how God helped him.



Key Vocabulary:

Short/shorter

Tall/taller

Long/longer





Dragons, fireworks and the colour red are all important parts of Chinese New Year.

Make your own dragon and firework pictures

Books and songs to help you explore measures:

Jaspers Beanstalk

Mr Wolf's Week

Titch

Days of the week song

Take a walk and see if you can spot any snowdrops.



Find out some interesting facts from Mrs Phillips' activity.

Key words:



Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence?

you, this, that

Early mathematical reasoning:

Give your children a small object such as a bean bag or welly. Challenge them to throw the object as far as they can. Who has thrown their item the furthest? How could they check?



Music – Sing along to a traditional Chinese song to celebrate Chinese New Year.

https://www.youtube.com/watch?v=5D5afVVBjY4

What do you think Kong hei fatt choy means?

Disco Dough

Get your fingers ready to write! Improve strength and fine motor with our days of the week disco dough.

https://www.youtube.com/
watch?v=ovgPLvue164







How many bees did you spot??!

Daily Expectations

10 minutes Phonics

This should include recapping of all the sounds that have previously been learnt, building CVC words (e.g. sat, tap, pin) tricky word recognition.

15 minutes Number and/or Shape

This could include counting forwards and backwards to 10, recognition of numbers, especially to 10, ordering and sequencing, 1 more and 1 less than a given number. Names and simple properties of 2D and 3D shapes.

Please follow the link above to find daily activities set out by White Rose Hub or choose an activity from the menu above. You will find further ideas within the maths booklet on the school website.

10 minutes Handwriting

Continue to practice correct letter **and** number formation. This could be practicing writing their name or the current phonics focus.

Refer to the 'Letter Formation' and document on the school website.

10 minutes on Fine and/or Gross Motor

See 'Fine and Gross Motor' document on the school website. There are lots of fun and practical ideas that you can do in your garden or with resources at home.

In addition to the activities listed above please choose two other activities from the menu to cover across a week. These may be creative activities or about understanding the world.

Daily reading with an adult or sharing a story.

https://www.surreyhillsprimaryschool.org.uk/page/?title=Reception&pid=24 Further supporting resources can be found at this link.

Please send evidence of your child's learning journey through the Tapestry.