

Hello Dragonflies and Butterflies!

Here is your Activity Menu for the week beginning 8/02/21. In addition to 2 activities a day, each day your child should read, practise a sound/spelling (phonics), practise their handwriting and counting (Year 1 - with objects up to and beyond 100, Year 2 - in 2s, 5s or 10s). More details on and support for the activities mentioned below are outlined within KS1 Remote Learning blogs on Purple Mash.

Well-being Week

Please use this time to undertake activities, away from screens, that you enjoy. We will be providing further information about Well-being week as well as some suggested activities that you could undertake.

Don't forget to share your child's learning daily through Purple Mash. All learning for this week should be uploaded by **Friday 12th February**. If you need support or wish to discuss the learning set out within this activity menu then please contact us through the school email address.

Mrs. Phillips, Mrs. Thompson, Mrs. Lewis & Miss King

This week we are going to write some poetry using our senses.



Year 1:

1. To understand that using our senses can help us to explore the world around us.
2. We are learning to use descriptive language, such as adjectives and alliteration.
3. To write a poem about senses using descriptive language.

Year 2:

1. To understand that using our senses can help us to explore the world around us.
2. We are learning to use descriptive language such as simile, metaphors and personification.

Maths:



Year 1 - Capacity and Volume

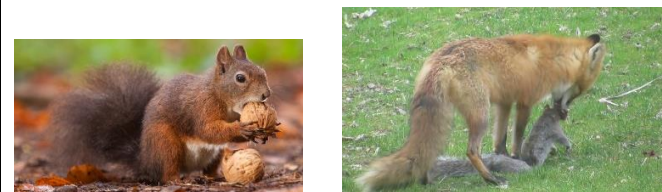
1. Can you describe capacity and volume?
2. Can you measure and compare capacity?
3. Can you solve problems related to capacity?

Year 2 - Problem solving

1. Addition and subtraction word problems
2. Multiplication and division word problems
3. Investigation

Science:

Working together, staying alive!



This week we will be thinking about **Dependency and Food Chains** in habitats. All animals are dependent on plants or other animals to survive.

1. Can you label the Dependency Activity Sheet for a named habitat?
2. Who will win the World Habitat Game?
3. Can you sort the cards to create different Food chains in the Food Chain Game?

EXT: Extend your learning to create a food web for a woodland habitat. Think about all the plants and animals you find in the woods and how they depend on each other.

3. To write a senses poem using a range of descriptive language.

Phonics

Sounds this week:

/oe/ /au/ /ey/

Watch the videos and complete the activities

Keep practising to read and spell these words:

my by no so go of has his you

Geography



Creative

Complete this activity before starting English

Watch the video below from 4:52 and STOP at 8:50 once the pocket has been made:

<https://www.youtube.com/watch?app=desktop&v=Bp7xT3eSKWg&list=PL9xa8A1oXI2a9oRxGvQuojTDtoneHJXbx&index=25>



<p>Year 2 - SPAG This week you are continuing to practice the use of apostrophes to shorten words. Watch the PowerPoint and complete the challenge.</p> <p>Remember to keep practicing your personalized spellings and KS1 common exception words.</p>	<p>This week we are going to continue looking at aerial images in order to recognise landmarks and basic physical features.</p> <p><u>Year 1</u> Looking at an aerial image of London and the Antarctica. Locating and labelling some key features and looking at similarities and differences between the two views.</p> <p><u>Year 2</u> Looking at an aerial view of a non-European country of your choice. Locate and label it on your globe, then compare it to where you live? Can you say why you choose that country? Can you find some exciting facts about the country you have chosen?</p>	<p>PSHE This week in PSHE we are looking at how people and animals need to be looked after and cared for.</p> <p><u>Year 1</u> Writing activity explaining who we should care for and why.</p> <p><u>Year 2</u> Writing and drawing activity explaining who we should care for and why.</p>	
<p>Reading https://www.oxfordowl.co.uk/ Please continue to read daily with your children. You can use oxford owl to access books appropriate to your child's reading level and their bookband.</p> <p>Book Talk As part of 'Wellbeing Week' we have chosen the book, 'Ruby's Worry' by Tom Percival. Listen to the story and choose an activity from the 'Book Talk' Menu. https://www.youtube.com/watch?v=9IhhCq44ar8</p>		<p>PE Joe Wicks https://www.youtube.com/playlist?list=PLyCLOpd4VxBsYwx1a3RXMoAuJp1MAVG_O</p> <p>Mrs Stowell PE Challenges</p>	<p>Music In this lesson, we will be learning to maintain a steady pulse, to find the strong beat in the bar and how to move to the pulse of the music.</p> <p>https://teachers.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d</p> <p>https://teachers.thenational.academy/lessons/identifying-tempo-terminology-crr66r</p>
<p>Handwriting Year 1 (cursive) - k, p Year 2 (cursive) - ow, ou</p>			