

Hello Dragonflies and Butterflies!

Here is your Activity Menu for the week beginning 23/02/21. In addition to 2 activities a day, each day your child should read, practise a sound/spelling (phonics), practise their handwriting and counting (Year 1 – with objects up to and beyond 100, Year 2 – in 2s, 5s or 10s). More details on and support for the activities mentioned below are outlined within KS1 Remote Learning blogs on Purple Mash.

Don't forget to share your child's learning daily through Purple Mash. All learning for this week should be uploaded by **Friday 26th February**. If you need support or wish to discuss the learning set out within this activity menu then please contact us through the school email address.

Mrs. Phillips, Mrs. Thompson, Mrs. Lewis & Miss King

English:



This week we are looking at instruction writing.

Year 1 and 2

1. To write sentences to create captions
2. Making pancakes!
3. Language needed for writing instructions

Maths:



Year 1 – Number and Number System

1. Can you create a number line?
2. Can you find the missing numbers?
3. Can you solve problems involving numbers up to 50?

Year 2 – Place Value and the Number System

1. Can you partition 2-digit numbers?
2. Can you use <, > and = to make number sentences correct?
3. Can you use place value to solve problems?

Science:



This half term we are looking at the weather and seasonal change.

This week we are going to be thinking about how day length varies from winter to spring and identifying changes in the trees and in clothes that we wear from winter to spring.

Year 1 and 2

To complete a seasons changes activity

In preparation for next week's lesson, could you make your own rain gauge for your garden? The instructions are below.

[How to make a homemade rain gauge.docx](#)

Phonics

Geography

Creative

Sounds this week:

/zh/ alternative pronunciation of /i/ /o/
Watch the videos and complete the activities

Keep practising to read and spell these words:
my by no so go of has his you

Year 2 - SPAG

Adding 'ing' to the end of verbs.

https://www.youtube.com/watch?v=U7OhZrP_fF4

Challenge 1 - sort the verbs into the correct columns.

Challenge 2 - play the adding 'ing' board game.

Reading

<https://www.oxfordowl.co.uk/>

Please continue to read daily with your children. You can use oxford owl to access books appropriate to your child's reading level and their bookband.

Book Talk

This week we have chosen the story, Mr. Wolf's Pancakes. Please listen to the story and choose an activity from the 'Book Talk' Menu.

<https://www.youtube.com/watch?v=CXQDiqHp-xM>



This half term we are going to be looking at the different countries of the United Kingdom (UK). We live in England, but have you visited any of the other countries? Wales, Scotland or Northern Ireland? What do you already know about these countries?

Year 1

Using an atlas or the internet, label the countries of the United Kingdom.

Year 2

As well as labelling the countries, can you find out the capital cities of each country and label them too? Can you label the seas surrounding the U.K.



Last week was Shrove Tuesday, also known as Pancake Day. Can you design, make and evaluate your own pancakes?



If you already made pancakes last week, please can you share your design and evaluate? What did you like about your pancakes? What would make them even better?

PSHE

Our theme for this term is 'What can we do with money?'

This week we are going to be learning about what money is and that it comes in different forms,

PE

Joe Wicks

https://www.youtube.com/playlist?list=PLyCLOPd4VxBsYwx1a3RXMoAuJp1MAVG_O

Mrs Stowell PE Challenges

RE - How do Muslims show their respect for Allah (God)?

1. Discuss the different meanings for Allah's names. Consider what they might mean to a Muslim.
2. Look at the Islamic designs created by the artist, Hafeez Shaik, that show the names of Allah.
3. Create decorations for one of Allah's beautiful names, taking care to use only pattern and not living forms. Write a caption explaining why you chose that decoration.

[99 names of Allah.docx](#)

[Images of 99 names.docx](#)

		Music In this lesson, we will learn the difference between pulse and rhythm and how to learn to and repeat short rhythmic patterns. https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker
Handwriting Year 1 (cursive) – c, a, d Year 2 (cursive) – ie, ue We have also added some high frequency words in cursive for Year 2 to practice.		