

Hello Bees!

Here is your Activity Menu for the week beginning 22nd February 2021.



Don't forget to share your child's learning daily through Tapestry. If you need support with this then please refer to our school website where you will find some guidance. If you need support or wish to discuss the learning set out within this activity menu then please contact us via abinger@surreyhillssurrey.sch.uk.



Mrs Garrick and Mrs Dutton



This week we are using tricky words in our writing and are attempting to write sentences.

- Reply to invitation - you could even post this back to us!
- Use 'I can...' sentences to reflect upon what you have learnt to do since starting school
- 'At school I...'
- At the part... I...

Letter formation within tricky words.

Use the rhyme to help you.

he she me
be



Lift off the top and scoop out the egg.



Phonics



Daily revision of all single sound (phonemes).
Can you find items that begin with those sounds?

Our sounds this week are: **ur er air**

How many words can you think of with these digraphs/trigraphs? Can you write a rhyming string? E.g. fair, pair, lair...

Can you spot the digraphs and trigraphs in stories you read or listen to?

Please find more resources to help you learn your sounds here:

<https://www.youtube.com/watch?v=OuVVJXbc870> **ur**

https://www.youtube.com/watch?v=KK8_kUg3454 **er**

<https://www.youtube.com/watch?v=NcHIX2xK--A> **air**

<https://www.phonicsplay.co.uk/resources/phase/3>

<https://www.teachyourmonstertoread.com/>

What numbers are missing in this sequence? 1 2 4 5 8 10

Marvellous Maths

This week we are learning all about the composition of 9 and 10, how it can be represented and ordering numbers to 10. The week ends with a game of Bingo.



Key Vocabulary:

Ordering

Sequencing

Representation

PSED: Staying Safe: D is for Danger

<https://classroom.thenational.academy/units/staying-safe-cd47>



You will find daily videos and learning resources here:

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Watch one of the 'Building 9 and 10' videos each day and join in with the activities.

Books and songs to help you explore our maths:

How do dinosaurs count to 10 -Yolen & Teague

Cockatoos- Quentin Blake

One Gorilla- Morozumi

10 Green Bottles

Provide a starting line.
Ask the children to take 9 giant steps, 9 tiny steps, 9 jumps, 9 tiptoes etc. How far do they travel each time?
Who can travel the furthest in 9 giant steps? Who can travel the shortest distance with 9 tiny steps?



Provide a selection of bricks in different sizes and shapes. Ask the children to make the tallest possible tower using 10 bricks. Which bricks will they choose? How will they place their bricks to make the tower as tall as possible?



Make and decorate a cardboard photo frame ready for a photo of you when you started school. There are lots of ideas on the internet if you are stuck.

RE: Friends of God

This week we are going to learn all about Jonah and his adventure with a whale.



Key words:

off, can, had, back

Can you spot these words when you are reading, listening to and looking at stories? Can you read them? Can you write them in a sentence?



KEEP ACTIVE!

<https://www.jumpstartionny.co.uk/home>



How many bees did you spot??!



Daily Expectations

10 minutes Phonics

This should include recapping of all the sounds that have previously been learnt, building CVC words (e.g. sat, tap, pin) tricky word recognition.

15 minutes Number and/or Shape

This could include counting forwards and backwards to 10, recognition of numbers, especially to 10, ordering and sequencing, 1 more and 1 less than a given number. Names and simple properties of 2D and 3D shapes.

Please follow the link above to find daily activities set out by White Rose Hub or choose an activity from the menu above. You will find further ideas within the maths booklet on the school website.

10 minutes Handwriting

Continue to practice correct letter **and** number formation. This could be practicing writing their name or the current phonics focus.

Refer to the 'Letter Formation' and document on the school website.

10 minutes on Fine and/or Gross Motor

See 'Fine and Gross Motor' document on the school website. There are lots of fun and practical ideas that you can do in your garden or with resources at home.

In addition to the activities listed above please choose two other activities from the menu to cover across a week. These may be creative activities or about understanding the world.

Daily reading with an adult or sharing a story.

<https://www.surreyhillsprimaryschool.org.uk/page/?title=Reception&pid=24>

Further supporting resources can be found at this link.

Please send evidence of your child's learning journey through the Tapestry.